



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI GURUDEO SHIKSHAN PRASARAK MANDAL, YEOLA'S SWAMI MUKTANAND COLLEGE OF SCIENCE YEOLA
Name of the head of the Institution	Dr. Goswami Dhanraj Babugir
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02559266193
Mobile no.	9422943255
Registered Email	smcs_yeola@yahoo.com
Alternate Email	smcsiqac18@gmail.com
Address	Station Road, Yeola
City/Town	Yeola
State/UT	Maharashtra
Pincode	423401

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Patale Sudam Waman
Phone no/Alternate Phone no.	02559266193
Mobile no.	9970736995
Registered Email	smcsiqac18@gmail.com
Alternate Email	swp2009@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://smcsyeola.com/wp-content/uploads/2019/12/AOAR_2017-18_Revised-4.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://smcsyeola.com/academic-calender/#1575960281308-e29032da-0d2d

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	63.75	2004	03-May-2004	02-May-2009

6. Date of Establishment of IQAC	02-Jan-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Value Added Course Certificate	10-Aug-2018 10	85

Bridge Course	01-Aug-2018 6	103
Certificate Course	29-Nov-2018 180	47
One day workshop on Vridhhi Education Software for oriented Teacher and office staff	02-Apr-2019 1	27
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Information and communication facilities are made available to Departments Infrastructure improvement Disaster Management Teachers are made acquainted with the new methods of NAAC Accreditation Exploration of Certificate course in various Department

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To arrange the meetings of IQAC	The meetings of IQAC were arranged.
To collect the action plans from faculty members	Action plans from faculty members were collected
To prepare AQAR of academic year 2018-19	AQAR of academic year 2018-19 was prepared according to the new guidelines and ready to submit to the NAAC.
To update the college website.	The work is in progress.
To reform Various Academic Committees for implementation of Annual plan	Various Academic Committees were formed for effective implementation of Annual plan
To prepare academic calendar of the year.	The academic calendar was prepared for the year.
To make available the opportunity Professional development to faculty	The faculty members were motivated to participate in various seminars, workshops, conferences, O.C., R.C. and competitions for Professional development.
To decide Admission Policy & criterion	The Admission Policy & criterion were decided as per university rules.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	30-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	31-Jan-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	For smooth functioning of the management and to circulating information to the different stakeholder, college operates management information system. College
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official website provides necessary information to the stakeholders. Beside these, college operates the following MIS based module. 1) Student Module The student module enables to store all personal, academic, history data regarding a student. It maintains a record of all valuable information about every student. It generates reports such as gender wise, tribe report and statistical report. 2) Examinations - This module takes care of the examination activities in the form of processing examination forms, generates receipt, examination seat number with hall ticket and declaration of results. 3) Library Module This module manage all books details at one place with no. of books, volume, author, and journals information, search for books and generating various reports. 4) Employee Module This module is very much helpful to manage all staff personal information of employees. This information can be updated from time to time as per requirement. It keeps all staff's records at one place and easy to maintain update staff records. 5) Account and Finance Module This module keep information about college management such as budget planning for the session, manage expense report.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Swami Muktanand College of Science, Yeola was established in 1991 with the permission of state government and Savitribai Phule Pune University, Pune (formerly known as University of Pune) by adopting proper procedure. Being affiliated with Savitribai Phule Pune University, Pune, we have been implementing the syllabus framed by the University for Undergraduate Courses which we have. We have been putting our sincere efforts in implementing the curriculum offered by the university. Academic calendar, separate examination calendar of the college, departmental workload distribution, time table, teaching plan are prepared before the commencement of the academic year. The curriculum is completed within the stipulated period. Curriculum delivery is further made effective by organizing guest lectures from various educational institutions. Faculties are readily available to the students to have face to face dialogue and clear their doubts. Faculty members submit their syllabus completion report at the end of each term duly signed by them and verified by the principal. Students from every class are apprised regarding tentative schedule of internal as well as university examinations at the beginning of

every term. Often the Principal takes the stock of situation of syllabus. As a proof, teaching diaries are maintained for every academic year. For the evaluation of students, we arrange tutorials, assignments regularly. As far as co-curricular activities concerned with curriculum, we arrange departmental study tour, debating, science association programmes effectively. For quality enhancement of faculty members, college administration permits them to attend the orientation, refresher, short term courses, conferences and seminars. The Librarian collects the requirement of new reference books, journals from the faculty members and make them available. The requirement of ICT facilities, Audio-Visual facilities and teaching aids such as maps, charts, specimens, skeletons as well as equipment and consumable materials is collected by laboratory assistant of every department and it is handed over to the head and it is submitted to purchase committee through College Development Committee and procured them according to budget and priority of same.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CCBOT		29/11/2018	180	Employability	Nil
CCMATH		29/11/2018	180	Employability	Nil
CCPHY		29/11/2018	180	Employability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	No new programmes/courses introduced during the academic year	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	15/06/2018
BSc	Zoology	15/06/2018
BSc	Mathematics	15/06/2018
BSc	Physics	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	47	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VAD	10/08/2018	85

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	12
BSc	Zoology	72
BSc	Botany	13

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from stakeholders such as students, parents, and alumni are valuable for us not only for quantitative development but also for qualitative development. Feedback from Alumni: During the meeting with alumni in December 2018, it offered following opinions and suggestions. 1] The curriculum offered by the Savitribai Phule Pune University for each class is adequate and beneficial for the student's welfare and career development. 2] The teaching proceeding is quite well and the entire syllabus is completed within the stipulated period. Besides these opinions, it suggested the following points. 1] Library, the core part of college, should be developed with sufficient reading room. 2] Skill development programme should be implemented regularly and effectively every year. 3] Guest lectures should be arranged regularly. 4] The college should face NAAC and they further assured that all types of cooperation would be extended in facing NAAC. Feedback from Parents: Parents have been playing a crucial role in shaping college. The opinions and suggestions offered by the parents are valuable for us in developing our college. The prominent demands put forward by the parents are as follows. 1] To provide pure and clean water to the students. 2] To make the facility available of coaching to the MPSC and UPSC Examinations. 3] Cleanliness in the classes and in the premises. 4] To start the post graduate classes in the college. Feedback from Students: Students are one of the most core parts of any educational institution. Student's feedback are divided into two parts. First is the analysis of curriculum offered by the university and second is personal analysis of the teacher by the students. All most all students clarified that the syllabus offered by the university is adequate and career oriented. In personal analysis of teachers, students have given the scoring from 90 on average. Feedback from Teachers: Faculty members are the backbone of teaching system and the feedbacks from them have always been playing a crucial role in upgrading the educational grade. Most of the faculty members have expressed satisfaction over the content of the syllabus framed by the university. But the syllabus still needs review because the content of the syllabus is not compatible to the world renowned universities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	372	660	377
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	377	0	17	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	8	10	1	0	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No. We are going to start mentoring system from the next academic year .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	0

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	0	4	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rahane B.B.	Associate Professor	No award, fellowship,

received from
Government or
recognized bodies

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	F.Y.B.Sc.	Year	13/04/2019	06/06/2019
BSc	S.Y.B.Sc.	Semester	05/05/2019	22/06/2019
BSc	S.Y.B.Sc.	Semester	15/11/2018	10/01/2019
BSc	T.Y.B.Sc.	Semester	26/04/2019	22/06/2019
BSc	T.Y.B.Sc.	Semester	02/11/2018	10/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We conduct internal examinations semester wise regularly as well as we conduct, seminars, assignments, study tours, projects for T.Y.B.Sc. classes. Assignment For the assignment work students are asked by giving chapter wise questions by teachers to complete the answers for the same and teachers asses the answer papers which are brought by the students regularly and the records are maintained by concern teachers in the respective department. Internal Examination: For each semester/term of academic year students have to attain internal examination compulsory which is conducted by examination cell of college as per the rules of the University. We conduct internal examinations semester wise regularly, as well as seminars, assignments, study tours and projects. Seminar: All departments are always prepare the Programme of seminar for T.Y.B.Sc students According to the Programme students are well informed before fifteen days to perform their performance. Project Project is compulsory for T.Y.B.Sc. Physics. Study Tour According to the syllabus given by the University, College/Departments arrange study tour for the students. After completion of study tour students write tour report and submit to the department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic year academic calendar is prepared in the month of June, Online admission process continues, formation of various committees is planned. At the same time timetable for theory classes are to be prepared. In the month of July tree plantation is planned, commencement of classes and practical time table is prepared .Meanwhile opening of Science association and meeting of Earn and Learn Scheme is made. In the month of August constitution of Students Council, Parent Teacher Association, Debating Competition and Competitive examination lectures are arranged. In the month of September organization of Sport competition and Internal examinations for all classes are regulated. In the month of October backlog and regular examinations are conducted by the University for all classes. College is reopened in the month of November. In the month of December arrangement of lectures for various committees like National service Scheme, Soft skill is made In the month of January Ladies welfare committee, annual sports competition, excursion tour,

arrangement of seminars are maintained and regulated. In the month of February cultural activities, prize distribution and internal examinations are conducted. In the month of March S.Y.B.Sc./T.Y.B.Sc. Practical examinations and F.Y.B.Sc. Theory examinations are regulated, simultaneously S.Y. and T.Y.B.Sc. regular theory examination, F.Y.B.Sc. Practical examinations and F.Y.B.Sc centre assessment Programme (C.A.P) is performed regularly and conclusion of the academic year in the month of April.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://smcsyeola.com/wp-content/uploads/2019/12/Programme-outcomes.2.6.1-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
F.Y.B.Sc.	BSc	General	138	103	74.63
S.Y.B.Sc.	BSc	General	115	109	94.78
T.Y.B.Sc.	BSc	Chemistry	35	28	80.00
T.Y.B.Sc.	BSc	Botany	12	9	75.00
T.Y.B.Sc.	BSc	Zoology	33	18	54.54
T.Y.B.Sc.	BSc	Physics	16	10	62.50
T.Y.B.Sc.	BSc	Mathematics	27	18	66.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://smcsyeola.com/wp-content/uploads/2019/12/SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	460000	460000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Intellectual Property Rights and Current Issues in Indian Research	IQAC, Swami Muktanand College of Science, Yeola	12/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	S.P.Pune University	Govt. of Maharashtra	10/02/2019	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Swami Muktanand College of Science, Yeola	Shri Gurudeo Shikshan Prasarak Mandal Yeola	MSCIT	IT	02/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	5	10	2.57
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
1	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
0	0	0	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	11	0
Presented papers	0	5	2	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Winter Camp	Grampanchayat Wadgaon (B)	3	100
Tree Plantation	Forest Department , Govt. of Maharashtra	5	100
Swachh Bharat Abhiyan	Municipal Corporation Yeola	3	100
Kerala Relief Fund	SPPU, Pune and JDHE Govt. of Maharashtra	6	200
Blood Donation Camp	Blood Bank, Civil Hospital Nasik	5	25
International Yoga Day	Govt. of India and JDHE Pune	27	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sexual Harassment at	College Internal	Lecture arranged for	3	75

Work Place	Complaint Committee	Prevention, Protection and Redressal		
Earn and Learn Scheme	SPPU, Pune	College campus clean, library clean and maintenance of garden	1	20
Disaster Management	SPPU, Pune, Director of Disaster Management, Nashik	Prevention of earthquak, fire protection, safely handling LPG Gas	1	50
Nirbhay Kanya Abhiyan	SWO and SPPU, Pune	Gender issue and health awareness	2	115
Marathi Basha Sawardhan Pandharwada	NSS and SPPU, Pune	Arranged lecture on Marathi Bhasha and Essay competition	6	70
Marathi Basha Gaurav Din	JDHE and SPPU, Pune	Arranged lecture on Marathi Bhasha	5	100
Sadbhavana Din	JDHE and SPPU, Pune	Arranged student prayer	2	130
Personality Development Scheme	SWO	Seminar on Motivational Speech	3	122
Paryavarn Jagru	JDHE and SPPU, Pune	Cycle rally from Yeola to Wadgaon	1	28
Ekta Daud	Department of Sport	Student run for Unity message to society	1	100
Vachan Prerana Din	JDHE and SPPU, Pune	Arrange Granth Dindi rally	6	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Education	IGNOU	UGC	02/07/2018	30/04/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	02/07/2018	Education	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VRIDDHI	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4141	396991	17	3450	4158	400441
Reference Books	756	206655	38	15109	794	221764
Library Automation	0	0	1	1	1	1
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Dr. Patil V V	CEC (UG)	Nil	31/12/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	1	0	0	2	0	0	0
Added	4	0	0	0	0	1	4	10	1
Total	26	1	1	0	0	3	4	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	4.22	2	1.76

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities - The college physical infrastructure is shared with our parent institutions primary and secondary school. For maintenance of a clean campus environment, grade IV staff are assigned to various jobs and duties - cleaning of classrooms, office, library, laboratories, corridors, faculty room, examination room, ladies and gent's toilet, college compound etc. are done on a regular basis. The three water tanks are being cleaned regularly at intervals by college grade IV staff. Electrical and plumbing related maintenance is done with the help of local skilled persons and the expenditure is done from budget gained by college. Laboratory - There are four labs in the college. The purchase of laboratory equipment and other necessary material is done by the college authority in consultation with the respective departments. Facilities in laboratories such as fire extinguishers, gas pipes, water taps and electrical works are regularly checked by respective laboratory and maintenance of the same is done with the help of a local vendor and skilled person. Library College has a library having collection of text Books, reference books etc. under various classifications. The partial library automation is done through Vridhhi software. Librarian to help students and teaching faculties in searching and lending books in the library. The library aims at providing access to its printed resources such as books and journals for the use of faculty and students. The library stock is increasing every year. Faculty of

the college may recommend the purchase of desired or relevant book to the librarian. Books are purchased from vendor as and when needed. At the time of admission, students are issued digitized library cards which will be valid till their final examination/year. Sports Facilities The college has established sport facilities with sufficient ground and gym facilities with others equipment. Sport department reports to the Principal regarding the maintenance and requirement of the sport equipment. College students participated in intercollegiate, interzonal, university level, state level and interuniversity level. Maintenance of ICT Facilities: The ICT facilities of the college are maintained by making necessary purchases and repairing by the college authority as per requisition received from the teaching departments and administrative office of the college. The software updates and ICT tool and internet related problems are resolved from the technician. Academic Support: The College has various committees to discuss and take necessary steps for all matters related to academics like Syllabus, Examination, and Admission etc. Academic support is provided to students by conducting tutorial sessions and seminars. Student Development Board implement Earn Learn Scheme to poor and needy student in accordance with the Savitribai Phule Pune University rules.

<http://smcsyeola.com/wp-content/uploads/2019/12/4.4.2-Procedures-and-policies-for-maintaining-and-utilizing-physical-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Scholarship	336	862714
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	01/08/2018	103	Swami Muktanand College of Science Yeola
Personal Counselling	01/08/2018	100	Swami Muktanand College of Science Yeola
Career Counselling	28/02/2019	122	Maharudra Career Academy Nashik
Soft Skill Development	07/01/2019	60	Maharudra Career Academy Nashik
Competitive Exam	22/09/2018	52	Study Circle Unit, Yeola
Yoga and Meditation	01/07/2018	35	Swami Muktanand College of Science

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Vidyarthi Protsahan Yojana	0	122	0	0
2019	Lecture on Self confidence delivered by Dr. Datir R.B.	0	122	0	0
2019	Lecture on Introduction to competitive examinations , a door of success conducted by Mr. Shailesh Pandore	54	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.Sc.	Physics	Colleges	M.Sc.

				affiliated to S.P.P.U, Pune	
2019	20	B.Sc.	Chemistry	Colleges affiliated to S.P.P.U, Pune	M.Sc. D.M.L.T.
2019	9	B.Sc.	Mathematics	Colleges affiliated to S.P.P.U, Pune	M.Sc.
2019	2	B.Sc.	Zoology	Colleges affiliated to S.P.P.U, Pune	M.Sc. D.M.L.T
2019	10	B.Sc.	Botany	Colleges affiliated to S.P.P.U, Pune	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College	48
Intercollegiate	District	68
Rashtriya Ekta Daud	Taluka	15
S.P. Inter zonal	University Zonal	6
Cultural Activities	College	312
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	0	0	0	Nil
2019	Nil	International	0	0	0	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the current year, university did not issue circular regarding student council election. However, the institution has nominated class representatives (C.R.) on merit basis. A Ladies Representative (L.R.) was elected among the girl students based on the overall performance in academic and cocurricular activities like NSS, Earn Learn, cultural activities etc. in the college. University Representative (U.R.) is elected among class representative. College creates a platform for the active participation of the students in the various academic committees. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The Student Council helps students share ideas, interests, and also motivate other students to take part in the activities such as National Festivals, Birth/Death Anniversaries of Departed National leaders, International Women's Day, International Yoga Day, Sports Day, Teachers Day, Farewell Party, World AIDS Day, World Tour Day etc. conducted by the college. College provides necessary support to the council members in organizing and coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

127

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Regular meetings of Alumni are held during the academic year. Lectures of wellplaced Alumni are arranged in college for students. An alumnus contributes and shares their views in the development of college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As per Maharashtra Public Universities Act, 2016, Section 97(1) the college has a College Development Committee (CDC, Earlier, Local Management Committee, and LMC). It is the apex body of the institution that plans and executes developmental activities of the college. The CDC is chaired by Hon'ble Shri.

Dr. Amrutsa Sarandharsa Pahilwan, President of the Shri Gurudeo Shikshan Prasark Mandal Yeola, In addition, it also consists of Secretary of management, one head of department, three teachers in the college, one nonteaching employee, three local members from the fields of education, industry, research and social service, Coordinator of Internal Quality Assurance Cell, President and Secretary of the College Students Council, as members and Principal of the college as Secretary. This, itself, is a clear example to say that the institution is practicing decentralization and participative management. The CDC meets periodically to decide and take appropriate decision in the following: 1. Setting objectives relevant to policy. 2. Provision of infrastructure and facilities suitable for effective services. 3. To encourage utilization of the facilities to optimum levels. 4. Setting up rules and regulations of the institution. 5. Faculty Development programs. 6. Participatory Decision making. 9. Maintain uninterrupted work schedules. 10. Impart quality education. 11. Examinations fair assessment in time. 12. Maintaining satisfactory student interest. 13. Utilization of library as a Knowledge resource. 14. Selfdevelopment through continuing education Case Study: Construction of Class rooms: As per the increasing demand of students, a proposal submitted by Internal Quality Assurance Cell (IQAC) for construction of 5 new classrooms in main college building in the campus. The IQAC has forwarded the matter to CDC with due recommendations. In CDC, the matter was discussed at length and a decision was taken to construct an above mentioned facility in the campus. The Plan and estimates were kept in the meeting of management body. This issue was discussed in front of IQAC and then recommended by CDC to management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	A number of our faculty members are contributing inputs for framing syllabi through workshops conducted for this purpose by Savitribai Phule Pune University, Pune.
Teaching and Learning	Student seminars, Study tours, Quiz and poster competitions were some of the other strategies. Educational videos, films, power point presentations, and MCQ etc. The teachers prepare yearly teaching plans and provide question banks, internal tests, assignments and seminar. Student's feedback on teachers was used to bring improvement in Teaching Learning process. Experts from various fields were invited to share their knowledge and practical experience with teachers and students.
Examination and Evaluation	Continuous assessment was done by conducting debates, multiple choice questions. Conducting examination in transparent, free and fair manner. Strict implementation of discipline to check malpractices in examinations.

	Adopting Central Assessment process to evaluate answer books. Providing photocopies of assessed answer books, as well as its revaluation and rechecking if demanded.
Research and Development	There is provision of lien to pursue Ph.D. for faculty member as per demand. Institution encourages teachers to avail Faculty Improvement Programme. The college encouraged the faculty to apply for minor and major research projects. Laboratories are sufficiently equipped with instruments.
Library, ICT and Physical Infrastructure / Instrumentation	Library and database are computerized and new reference books are Library books database are computerized and every year text and reference books are purchased. Computer and internet facilities were expanded. Construction of new classrooms was undertaken as per the need. CCTV cameras were installed for vigilance and surveillance of college building and college campus. Indoor sports facilities are available.
Human Resource Management	Faculty recruitment is as per norms, rules and regulations of UGC, State Government and Savitribai Phule Pune University, Pune and nonteaching staffs are recruited as per state government rules. Each staff member was assigned with a particular task as per his /her competency for extracurricular and cocurricular activities of the college. Needy students were given work in college premises under 'Earn and Learn scheme.
Industry Interaction / Collaboration	Industrial study tours were organized. Students were taken to local sugar factory to provide awareness and technical knowhow about its processing and working. Efforts are made to establish collaboration with surrounding industries.
Admission of Students	Admission committee was formed to facilitate the admission of students as per Government and University norms. Admissions is given on merit basis and as per reservation norms of Govt. of Maharashtra for first year and first come first admission for second and third year B. Sc. as per the demand. Admission fee is collected by office and then deposited in a bank account. The admission process for all courses was made online. Admission notice is display on the college notice board.

Online admission procedure was made available to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	VRUDDHI Integrated College Management Software of Hindustan Computers, Malegaon since 2013.
Administration	Administration is carried out through MS Office.
Finance and Accounts	Finance and accounts is carried out through MS Office.
Student Admission and Support	VRUDDHI Integrated College Management Software of Hindustan Computers, Malegaon since 2013.
Examination	VRUDDHI Integrated College Management Software of Hindustan Computers, Malegaon since 2013.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/01/2019	02/01/2019	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	30/07/2018	19/08/2018	21
Refresher Course	1	22/11/2018	12/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • The up gradation of Practical skills for the teaching staff as per revised syllabus by University. • Staff Credit society 1. Swami Muktanand Secondary Teacher's Society Ltd Yeola 2. Nasik District Teachers Cooperative Society, Nasik. • Emergency fund provided through Staff Credit society during emergency. • Faculty Improvement Programme organized by UGC. • Medical reimbursement facility is available from Govt. of Maharashtra. 	<ul style="list-style-type: none"> • Staff Credit society 1. Swami Muktanand Secondary teacher's society Ltd, Yeola 2. Nasik District teachers Cooperative Society, Nasik. • Generous Grand up to Rs. 2000/ during emergency. • Workshops conducted to improve the competencies of nonteaching staff. • Earn leave Encashment. • Emergency fund provided through Staff Credit society during emergency. • Medical reimbursement facility is available from Govt. of Maharashtra. 	<p>Financial support for admission fees for needy students under the name of 'Poor boys Fund' .raised by the "staff" for educational purpose.</p> <ul style="list-style-type: none"> • Health checkup is compulsory for entry level students. • Computer with internet access free of cost. • Medical insurance facility given by University. • Installments in admission fees. • Financial support to the economically backward and meritorious students from S.P.P.U. Pune through Students Welfare Schemes such as, 1. Rajshri Chatrpati Shahu Maharaja Scholarships. 2. Krantijyoti Savitribai Phule Arth sahayya Yojana for Girls 3. Arthik Durbal Ghatak Vidarthi Arth Sahayya Yojana. • Facility of 'Earn and Learn' scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The college conducts internal and external audit of the college accounts and expenses. The internal audit is conducted by CA Mrs. Rama Mahadevkar, Associates Chartered Accountants (Registration No. 106224), Nasik. The audit at internal and external level provides accuracy of details and a clear and transparent picture of financial transactions. The accounts are maintained regularly and in accordance with the prescribed act and rules. External Audit is carried out by the auditors of Directorate of Higher Education and Government of Maharashtra as per the schedule given by the Government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Nil	0	Nil
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6.4.3 – Total corpus fund generated

1552.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>College has ParentTeacher Association. • PTA meeting is held twice in the year. • Parents participate in college development. • Feedback from the parents was taken and their suggestions were accepted. • Parent Teacher Association meet was held on 23/12/2018, where 35 parents were present.</p>
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • Staff were provided with duty leave for participation in training and skill development programs. They were encouraged to attend training programs organized by other colleges. • Training by skilled personnel from software providers is provided to staff whenever there is a software upgradation. • Knowledge enhancement by conducting lectures of eminent personalities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>The College has established a fullfledged IQAC cell. Since then, the IQAC has become instrumental in suggesting a number of quality Improvement measures in the college. 1. Feedback system has been strengthened to collect feedback from academic peers. 2. College received 2F 12 B certificates in the 20122013. 3. Up gradation of computer and internet facilities in the office as well as Departments. 4. Library is partially automated through Vriddhi software and separate infrastructure is provided. 5. Alumni association has been strengthened. 6. Faculty members are actively participated in research and out of all faculty members 6 are Ph.D. holders. 7. College has "Prevention of Sexual Harassment Committee". 8. College is going to MOU's which provides linkage between college and outside agencies</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Cycle Rally for Environmental Awareness	18/12/2018	27/12/2018	27/12/2018	30

2019	Personality Development	24/12/2018	05/01/2019	06/01/2019	95
2019	Vidyarthi Protsahan Yojana (Career Guidance)	26/12/2018	07/01/2019	07/01/2019	122
2019	Women Empowerment	26/12/2018	08/01/2019	08/01/2019	100
2019	Nirbhay Kanya Abhiyan	26/12/2019	09/01/2019	10/01/2019	110
2019	Disaster Management	26/12/2018	11/01/2019	12/01/2019	100
2019	Blood Donation Camp	21/01/2019	30/01/2019	30/01/2019	25
2018	Health Checkup	16/10/2018	26/10/2018	27/10/2018	131
2018	Value added Course	01/08/2018	10/08/2018	18/09/2018	85
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Right Laws (Under Nirbhaya Kanya Abhiyan)	08/01/2019	10/01/2019	110	0
Womens health hygiene (Under Nirbhaya Kanya Abhiyan)	08/01/2019	10/01/2019	110	0
Women's self-defence (Under Nirbhaya Kanya Abhiyan)	08/01/2019	10/01/2019	110	0
Women's improvement in self-confidence (Under Nirbhaya Kanya Abhiyan)	08/01/2019	10/01/2019	110	0
Prevention of sexual Harassment of	03/03/2019	03/03/2019	50	0

woman at work place				
Rangoli Competition	18/01/2019	18/01/2019	9	0
Mehandi Competition	19/01/2019	19/01/2019	13	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. College planned and implemented no vehicle day once in a month of the last Saturday. This helps for prevention of fuel energy use and helps to avoid the pollution. 2. College also taken initiatives in tree plantation in college campus at proper and suitable places. 3. Energy efficient LED bulbs are installed in office and most of the departments. 4. Garbage buckets are kept in college premises to collect garbage, and made the arrangement so as to dispose it to the Municipal Corporation regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	12/02/2019	1	Industrial Visit to Sahakar Maharshi Shankarrao Kale Sahakari Sakhar Karkhana, Ltd. Gautamnagar Tal. Kopergaon Dist. A. Nagar	To Know manufacturing process and waste management for T.Y.B.Sc. Chemistry Students	39
2019	1	0	05/02/2019	1	Visit to Wheat Research Station, Kundewadi	Exposure to students at T.Y.B.Sc.	12

					Tal. Niphad Dist. Nasik	Botany for study of Wheat breeding.	
2019	1	0	05/02/2019	1	National Horticulture Research and Development Foundation, Chitegaon phata, Niphad, Dist. Nasik	To study of Onion and Garlic Research Centre. To know the working of research centre	12
2019	1	0	16/02/2019	1	Visit to Mahatma Phule Krishi Vidhyapith, Rahuri Tal. Rahuri Dist. A. Nagar	Visit to various Department such as Biofertilizers, Tissue Culture and Seed Technology etc. of S.Y.B.Sc. students	55
2019	1	0	02/03/2019	1	Visit to Mahatma Phule Krishi Vidhyapith, Rahuri and Mula Damp Tal. Rahuri Dist. A. Nagar	To know the study of fishery of T.Y.B.Sc. Zoology students	28
2019	1	0	06/03/2019	1	Visit to a Poultry Farm near Yeola Railway Station, Yeola Dist. Nasik	To take information about Poultry Industries Poultry Management of S.Y.B.Sc. Zoology students	37
2019	1	0	14/02/2019	1	Visit to Bharat Sanchar Nigam	For the study of BSNL function	69

					Limited, Yeola Dist. Nasik	and to understand MDF, MBM and 2G, 3G, 4G and 5G function and also knowing satellite communication for S.Y./T.Y. B.Sc. students	
2018	0	1	04/07/2018	1	Van Mahotsav	Tree Plantation	40
2018	0	1	28/08/2018	1	Kerala Disaster Fund	Collection of Cloths and Money	100
2018	0	1	24/09/2018	09	Swachhata Hich Seva (Clean India Campaign)	Cleanness of College campus, Temple etc.	101
2019	0	1	28/01/2019	1	Paryavaran Jagruti Cycle Rally	Awareness of Environment	35
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	18/06/2018	<p>Administration: Admission process displayed on notice board, daily working time on office entrance, allotment of work is displayed on the notice board. It should be caring, fare and committed to the best interest of the students.</p> <p>Students: The College takes concrete efforts to provide education, attendance, dress code, identity card in college campus, parking for vehicles. The college has established the anti-ragging committee.</p> <p>Teacher: To promote</p>

equality and cognitive development, professional commitment engaged in learning process and develop learning skills should work in a collaborative manner with students, parents and management, respect his professional status, qualifications and experience.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	32
Celebration of Independence Day	15/08/2018	15/08/2018	45
Birth Anniversary of APJ Abdul Kalam (Reading Inspiration Day)	15/10/2018	15/10/2018	70
S. Ramanujan Birthday	22/12/2018	22/12/2018	32
Celebration of Republic Day	26/01/2019	26/01/2019	44
Blood Donation Camp	28/01/2019	28/01/2019	25
Birth Anniversary of Savitribai Phule	03/01/2019	03/01/2019	30
International Women's Day	08/03/2019	08/03/2019	75

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Pipelines and canals are formed to ensure water supply for plants.
- Botanical garden is maintained to add the beauty of green campus.
- Campus is made green by undertaking plantation drive in the campus.
- The solid and liquid wastes from laboratories are properly disposed.
- Rain water harvesting is undertaken.
- Dust Bins are kept at various places.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 Title of the Practice: Cleaning Campaign Goals: 1. Cleaning Jagdamba Devi Temple Campus and surrounding area. 2. To develop self cleanliness among the students. Objectives: 1. To build positive attitude about cleanliness. 2. To make cleaning campaign successful. 3. To inculcate the importance of cleanliness among the students. 4. To make relation between cleaning and developing good health. About Shri Jagdamba Mata Temple, Kotamgaon: Yeola is birth place of Senapati Tatyta Tope who was the part of 1857 revolution and Kotamgaon village is located at about 3.00 K. M. away from Yeola city where the temple of Jagdamba Mata, a place of reverence of devotee is situated. It is highly precious and holy location of Jagdamba Mata and considered unanimously that. It is unity place of Shri Mahakali, Shri Mahalaxmi

and Shri Mahasaraswati. By some devotee Kotamgaon Devi is the origin of Devi of Kolhapur, Mahur and Tulajapur. But by some devotee Kotamgaon Devi is the common soul of Shri Mahakali, Shri Mahalaxmi and Shri Mahasaraswati. Jagdamba is a realistic holy place in Kotamgaon. Kotamgaon is located aside the Narandi river which is scenic holy place located approximately very centre of Nasik, Aurangabad and Ahmednagar district and hence there happens a huge number of devotees at the time of Jagdamba Mata pilgrimage of Jagdamba Mata. Here we see the huge Jagdamba Mata temple whose climax is really attracting eye sites of all devotees. There is presence of eye lashes 'Dipmala' in front of Devi temple. During the day of pilgrimage, Jagdamba Mata is offered new Paithani Sarees and ornamentation of Gold and Silver. All devotees are getting excited by the great eye lashing and attractive Jagdamba Mata Devi. Jagdamba Mata is giving base for disabled, making powerful for weaker and giving energy to all devotees and hence devotees raise their bow, their hand in front of Jagdamba Mata Devi. Since Jagdamba Mata Devi is self incarnation figurine and Devi is assured that it is the mother of the universe and hence it worshiped by child to adults and poor to rich people bow their head in front of Jagdamba Mata Devi. There happens to be a huge pilgrimage to Jagdamba Mata during Navratri. Most of the devotees not only from Yeola taluka but also from neighbouring district of Ahmednagar, Aurangabad, Nasik and Dhule etc. The Practice: As soon as pilgrimage is over there remains a lot of garbage in and surrounding area of the Jagdamba Mata Temple due to public unhygienic behaviour during pilgrimage. There is provision made by our college to make cleaning campaign in Kotamgaon village after Dussehra Festival in cleaning campaign activity. As per the order and guidelines by the principal and Committee members our students visit Kotamgaon village. To collect the spread garbage around in the Devi temple and its premises. After collecting the garbage it must be dropped out proper places so as to make easy to collect and dispose by the proper authority. Evidence of Success: By creating such habitual practice our students try to develop moral characters in themselves by applying such cleaning campaign in and around Kotamgaon village and holy place of Jagdamba Mata. To aware the people about cleanliness. BEST PRACTICE: 2 Title of the Practice: To enhance the moral values in the students say JAI HIND Goal: To inculcate Moral values in the students. Objectives: To propagate love and affinity towards country. To build positive attitude in the students. Practice: To enhance the moral values in the students, students use to say "Jai Hind" among the students as well as teaching and nonteaching faculties of the college instead of the words "Namaskar", "Good morning", "Hello" etc. in the college premises and also outside the premises when they met or gathered anywhere. This is the good practice for the students and all teaching and nonteaching staff to inculcate moral values in them. Evidence of Success: Moral values are developed within the students. Good habitual practice is developed in the students as well as in teaching and nonteaching staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://smcsyeola.com/wp-content/uploads/2019/12/7.2.1.-BEST-PRACTICE.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Swami Muktanand College of Science has its own vision "Paraspar Deo Bhav". Its meaning is Par means Ishwar (God), students are our God and service to students is service to God, through education. There is an intellectual climate in the college in which every student and every teacher loves learning and is fascinated by the explosion of the college. It is a place where highest ethical values are not only preached but are actually practiced. Swami Muktanand

College of Science has own vision to create academic excellence through socio economic uplift of rural India and provide higher education facilities and educating the youth for transforming villages and help them in the development. Out of the total strength of the college 80 students are girls and these are entirely depends on higher education. Keeping this in view, our college is expanding its scope. The teaching learning process in our college is very effective. College has five departments viz. Physics, Chemistry, Botany, Zoology and Mathematics. The teaching learning process has been offering two certificate courses. These courses are taught by experienced and expert teachers. Teaching experience of our teachers is about 20 to 27 years and six teachers awarded Ph.D. Five teachers registered for Ph.D., 37 research papers have been published in the research journals approved by UGC and 19 papers in other journals. 06 books have been published. 68 papers have been presented at international, national levels, seminars and conferences. The holistic development of students is achieved by social service, leadership and cultural activities. The students are provided exposure to advance learning through project, exhibition, seminars and workshops. The overall development of students is achieved by facilitating their participation in various activities such as sports, N.S.S., cultural, soft skill development activities.

Provide the weblink of the institution

<http://smcsyeola.com/wp-content/uploads/2019/12/7.3.1.Institutional-Distinctiveness-1.pdf>

8.Future Plans of Actions for Next Academic Year

1. To start Hindi language at S. Y. B. Sc. Level. 2. To start Electronic science, Microbiology, Psychology, Geography at F. Y. B. Sc. level. 3. To start few certificate courses for society. 4. To construct separate new building/Library. 5. 100 WiFi campus. 6. To improve the basic facilities of physical education. 7. To start NCC course. 8. To start a new IGNOU /YCMOU study center. 9. To start Post Graduate Courses in Physics, Chemistry, Botany, Zoology and Mathematics. 10. To suggest and promote remaining faculty members for completion of Ph.D. 11. To get register ISO 9001 from competent Authority.